

May 3 - May 7	Monday, May 3rd	Tuesday, May 4th	Wednesday, May 5th	Thursday, May 6th	Friday, May 7th
<p>ELA: RI.4.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p>Essential Questions: What is a historical text? What is a technical text? What is a scientific text?</p> <p>I can read about a scientific procedure, idea or concept and explain what and why it happened using information that was given in the text.</p>	<p>LIVE Lesson Details: Historical, Scientific, and Technical Text Pear Deck</p> <p>Assignments to complete: <input type="checkbox"/> EOG ELA Escape Room 3 (TEAMS) <input type="checkbox"/> Complete 10 minutes of iReady Reading</p>	<p>LIVE Lesson Details: NTS - Chapters 15-16 Vocabulary Study</p> <p>Assignments to complete: <input type="checkbox"/> EOG ELA Escape Room 3 (TEAMS) <input type="checkbox"/> Complete 10 minutes of iReady Reading</p>	<p>LIVE Lesson Details: NTS - Chapters 15-16 Read Aloud</p> <p>Assignments to complete: <input type="checkbox"/> EOG ELA Escape Room 3 (TEAMS) <input type="checkbox"/> "Number the Stars" Chapters 15-16 (Understanding the Story & Chapter Summary) (TEAMS) <input type="checkbox"/> Complete 10 minutes of iReady Reading</p>	<p>LIVE Lesson Details: Historical, Scientific, and Technical Text Pear Deck</p> <p>Assignments to complete: <input type="checkbox"/> EOG ELA Escape Room 3 (TEAMS) <input type="checkbox"/> "Number the Stars" Chapters 15-16 (Understanding the Story & Chapter Summary) (TEAMS) <input type="checkbox"/> Complete 10 minutes of iReady Reading</p>	<p>LIVE Lesson Details: NO LIVE LESSONS</p> <p>Assignments to complete: <input type="checkbox"/> EOG ELA Escape Room 3 (TEAMS) <input type="checkbox"/> "Number the Stars" Chapters 15-16 (Understanding the Story & Chapter Summary) (TEAMS) <input type="checkbox"/> You should have 40-45 minutes of iReady Reading by today.</p>
<p>Math: MD.4. Represent and interpret data using whole numbers. Collect data by asking a question that yields numerical data. Make a representation of data and interpret data in a frequency table, scaled bar graph, and/or line plot.</p>	<p>LIVE Lesson Details: Lesson 25 Pear Deck</p> <p>Assignments to complete: <input type="checkbox"/> EOG Math Escape Room 2 (TEAMS) <input type="checkbox"/> Complete 10 minutes of iReady Math</p>	<p>LIVE Lesson Details: Lesson 25 Pear Deck</p> <p>Assignments to complete: <input type="checkbox"/> EOG Math Escape Room 2 (TEAMS) <input type="checkbox"/> Complete 10 minutes of iReady Math</p>	<p>LIVE Lesson Details: Lesson 25 Pear Deck</p> <p>Assignments to complete: <input type="checkbox"/> EOG Math Escape Room 2 (TEAMS) <input type="checkbox"/> Complete 10 minutes of iReady Math</p>	<p>LIVE Lesson Details: Lesson 25 Pear Deck</p> <p>Assignments to complete: <input type="checkbox"/> EOG Math Escape Room 2 (TEAMS) <input type="checkbox"/> Complete 10 minutes of iReady Math</p>	<p>LIVE Lesson Details: NO LIVE LESSONS</p> <p>Assignments to complete: <input type="checkbox"/> EOG Math Escape Room 2 (TEAMS)</p>

<p>Determine whether a survey question will yield categorical or numerical data.</p> <p>Essential Questions: How do you determine which type of shoe is the most popular? What are some other observations Mrs. Collins could make about her students? What must be true about a question that can be used to collect data? What kind of questions cannot be used to collect data?</p> <p>I can make a line plot to show a data set of measurements involving fractions.</p>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Complete 10 minutes of iReady Math
<p>Science: 4.L.1 Understand the effects of environmental changes, adaptations and behaviors that enable animals (including humans) to survive in changing habitats.</p>	<p>LIVE Lesson Details: Adaptations Pear Deck</p> <p>Assignments to complete: None for this week.</p>	<p>LIVE Lesson Details: Adaptations Pear Deck</p> <p>Assignments to complete: None for this week.</p>	<p>LIVE Lesson Details: NO LIVE LESSON</p> <p>Assignments to complete: <input type="checkbox"/> None for this week.</p>	<p>LIVE Lesson Details: Adaptations Pear Deck</p> <p>Assignments to complete: <input type="checkbox"/> None for this week.</p>	<p>LIVE Lesson Details: NO LIVE LESSONS</p> <p>Assignments to complete: <input type="checkbox"/> None for this week.</p>

<p>Essential Questions:</p> <p>What is an ecosystem?</p> <p>What is an adaptation?</p> <p>What are environmental changes?</p> <p>I can understand the effects of environmental changes, adaptations and behaviors that enable animals to survive in changing habitats.</p>					
<p>Social Studies:</p>	<p>LIVE Lesson Details: No Social Studies LIVE lesson</p> <p>Assignments to complete: <input type="checkbox"/> Current Event 16 (TEAMS)</p>	<p>LIVE Lesson Details: No Social Studies LIVE lesson</p> <p>Assignments to complete: <input type="checkbox"/> Current Event 16 (TEAMS - DUE TOMORROW!)</p>	<p>Assignments to complete: <input type="checkbox"/> Current Event 17 (TEAMS)</p>	<p>LIVE Lesson Details: No Social Studies LIVE lesson</p> <p>Assignments to complete: <input type="checkbox"/> Current Event 17 (TEAMS)</p>	<p>LIVE Lesson Details: No Social Studies LIVE lesson</p> <p>Assignments to complete: <input type="checkbox"/> Current Event 17 (TEAMS)</p>
<p>Writing/Typing Practice:</p>	<p>Assignments to complete <input type="checkbox"/> Last Quick Write of the Year! (TEAMS) <input type="checkbox"/> Continue with your typing.com</p>	<p>Assignments to complete: <input type="checkbox"/> Last Quick Write of the Year! (TEAMS) <input type="checkbox"/> Continue with your typing.com</p>	<p>Assignments to complete: <input type="checkbox"/> Last Quick Write of the Year! (TEAMS) <input type="checkbox"/> Continue with your typing.com</p>	<p>Assignments to complete: <input type="checkbox"/> Last Quick Write of the Year! (TEAMS) <input type="checkbox"/> Continue with your typing.com</p>	<p>Assignments to complete: <input type="checkbox"/> Last Quick Write of the Year! (TEAMS) <input type="checkbox"/> Continue with your typing.com</p>
<p>Word Study:</p>	<p>Assignments to complete:</p>	<p>Assignments to complete:</p>	<p>Assignments to complete:</p>	<p>Assignments to complete:</p>	<p>Assignments to complete:</p>

	<input type="checkbox"/> "Number the Stars" - Chapters 15-16 Dictionary Detective & Vocabulary Study (TEAMS)	<input type="checkbox"/> "Number the Stars" - Chapters 15-16 Dictionary Detective & Vocabulary Study (TEAMS)	<input type="checkbox"/> "Number the Stars" - Chapters 15-16 Dictionary Detective & Vocabulary Study (TEAMS)	<input type="checkbox"/> "Number the Stars" - Chapters 15-16 Dictionary Detective & Vocabulary Study (TEAMS)	<input type="checkbox"/> "Number the Stars" - Chapters 15-16 Dictionary Detective & Vocabulary Study (TEAMS)
Specials (Always on Pearson) Pearson Tutorial Video: Click Here	Physical Education Pearson Assignment: <input type="checkbox"/> Click "Physical Education" <input type="checkbox"/> Click "5. The Presidential Fitness Challenge" Scroll Down. <input type="checkbox"/> Click "5.2. Pull-Ups or Push-ups and Curl-Ups" Complete All. Art Pearson Assignment: <input type="checkbox"/> Click "Art" <input type="checkbox"/> Click "4. The Expressive Art of Asia" Scroll Down. <input type="checkbox"/> Click "4.2. Paper: More Than Just for Writing" Complete All. *Same for the whole week*	Physical Education Pearson Assignment: <input type="checkbox"/> Click "Physical Education" <input type="checkbox"/> Click "5. The Presidential Fitness Challenge" Scroll Down. <input type="checkbox"/> Click "5.2. Pull-Ups or Push-ups and Curl-Ups" Complete All. Art Pearson Assignment: <input type="checkbox"/> Click "Art" <input type="checkbox"/> Click "4. The Expressive Art of Asia" Scroll Down. <input type="checkbox"/> Click "4.2. Paper: More Than Just for Writing" Complete All. *Same for the whole week*	Physical Education Pearson Assignment: <input type="checkbox"/> Click "Physical Education" <input type="checkbox"/> Click "5. The Presidential Fitness Challenge" Scroll Down. <input type="checkbox"/> Click "5.2. Pull-Ups or Push-ups and Curl-Ups" Complete All. Art Pearson Assignment: <input type="checkbox"/> Click "Art" <input type="checkbox"/> Click "4. The Expressive Art of Asia" Scroll Down. <input type="checkbox"/> Click "4.2. Paper: More Than Just for Writing" Complete All. *Same for the whole week*	Physical Education Pearson Assignment: <input type="checkbox"/> Click "Physical Education" <input type="checkbox"/> Click "5. The Presidential Fitness Challenge" Scroll Down. <input type="checkbox"/> Click "5.2. Pull-Ups or Push-ups and Curl-Ups" Complete All. Art Pearson Assignment: <input type="checkbox"/> Click "Art" <input type="checkbox"/> Click "4. The Expressive Art of Asia" Scroll Down. <input type="checkbox"/> Click "4.2. Paper: More Than Just for Writing" Complete All. *Same for the whole week*	Physical Education Pearson Assignment: <input type="checkbox"/> Click "Physical Education" <input type="checkbox"/> Click "5. The Presidential Fitness Challenge" Scroll Down. <input type="checkbox"/> Click "5.2. Pull-Ups or Push-ups and Curl-Ups" Complete All. Art Pearson Assignment: <input type="checkbox"/> Click "Art" <input type="checkbox"/> Click "4. The Expressive Art of Asia" Scroll Down. <input type="checkbox"/> Click "4.2. Paper: More Than Just for Writing" Complete All. *Same for the whole week*
Parent/ Learning Coach Signature:					